

FE librarians deliver successful learning journeys

Evidence: "Of a sample size of 60 of the top library borrowers 2014-15 who completed their course success rate was 78.3% (Current college average 76.7%) The library services, facilities and staff at Northampton College make a significant contribution to student learning and engagement. The collection of various data sources indicates that there is a direct correlation between library use and improved achievement"
[Patrick Leavey, Deputy Principal for teaching and learning, Northampton College]

Evidence: The "off timetable" support and opportunities for students to engage in a host of library initiatives helps students to gain a sense of college community and as such supports retention, which for 2015/16 rose to 93% Deputy Principal for Teaching and Learning Northampton College [CILIP questionnaire to College Principals/ SMT].
 "The LRC is a place where democracy, rule of law and freedoms are respected and celebrated"
[Bill Jones, Deputy Principal, Leeds City College]

IMPACT

INTERVENTION

Improved skills for coursework
Improved employability and progression, better grades

Engaged students who identify the library as a safe space in which to learn. Improved retention

Nurture and resource creative, safe learning spaces

Evidence: "The LibraryPlus model has resulted in the promotion of exemplary teaching, raising staff skills and confidence through learning technologies training programmes"
[Weston College]

Teach and develop key independent and transferrable skills: Information and digital

FE Librarians deliver library services which have a positive impact on students and teaching staff and deliver on key outcomes for FE

Manage college learning technologies and enhance the way they are used

Enrich teaching for a better, more flexible learning experience

Evidence: "The gap between female and male readers for those participating in literary schemes/ reading for pleasure nearly closed in 2015/16 F: 56%, M44% (63%/37% 2014/15)"
[Northampton College]

Improved literacy and increased numbers of students reading for pleasure

Engage with national reader development activities

Develop internal and external networks within wider community

Good ROI and increased opportunities for partnership working

Evidence: "Worked jointly with another college on VLE hosting service procurement and facilitated the Kingston University team working with LRC on The Real Reading Group. Also currently liaising with Surbiton local library to borrow reading group texts"
[Hillcroft College]